**IB Latin IV SL 2016-17 Syllabus – Germantown High School**

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**I. Materials**

Make sure to bring the following materials with you to class every day!

1. Textbook (Vergil’s *Aeneid*, Ovid’s *Metamorphoses*, or *Catullus*)
2. Your English/Latin Dictionary (get one ASAP!)
3. Your Latin notebook/folder
4. 1 composition book (for Bell Work journal – you can use yours from last year)
5. The homework (if assigned) due that day
6. A pencil
7. A red pen (for correcting translations)

Have these materials with you when you arrive to class. You will not be able to go to your locker to get something once class begins. Failure to bring materials to class with you will result in a 0 for that day’s daily grade.

**II. Grading**

Each student, whether full IB or not, **will be** required to do all of the same work. For example, all students will complete the Latin IA. Also if you are not full IB, decide ASAP if you’re going to take the IB exam.

Daily (20%): The daily grade covers completion of homework and classwork, class participation, and class behavior. You will have some form of homework almost every night (except the nights before a test). Frequently, you will have translation checks. Over the course of each quarter, you are allowed to have one homework miss before I start counting off from your average. If you go the whole nine weeks without missing an assignment, I will add one point to your quarter average!

Every day that we have bell work, you will be expected to complete it in your bell work journal (the composition book). I will take that up every day and grade for completion.

Quizzes (40%): Quizzes will usually be given at the halfway point of each unit. Others concerning vocabulary or culture topics will be announced ahead of time. Any extra credit assignment completed will be used to add points to your quiz average. Each quarter’s lowest quiz grade will be dropped.

Tests and Projects (40%): Tests are usually given after every unit (see tentative schedule below). In addition, any projects assigned (e.g., your IA deadlines) will count as test grades.

**III. Class Policies**

1. Starting Class: Be in your seat when the bell rings. If you arrive late, make sure to bring a note from a teacher or you will be counted tardy. Remember that per school policy, only one tardy earns you a Saturday school!

2. Talking: When I am speaking to the class, you should not be talking. This same policy applies to when another student is speaking. If you have a question or comment, please raise your hand.

3. Leaving class: You will not be allowed to leave the classroom without permission. Try to use the restroom before class starts. If you do not think you have time to go before class starts, come to class and check in with me first. To leave during class, you must use a bathroom pass. You will receive three of these passes to use per quarter.

4. Electronic devices: Per school policy, cell phones (and other electronic devices like iPods, iPads, and computers) are only allowed to be out in class when I give you explicit permission. If I have not given you permission, they will be taken up if seen or heard.

5. Make up work: You are responsible for completing any homework, quizzes, or tests that you miss. Generally, the number of days of class you miss will be the number of days you have to turn in your make up work. For example, if you miss Monday and return Tuesday, you must turn in all assignments (or make up any quiz/test) by Wednesday. If you do not complete your work within the allotted time, you will only be able to receive partial credit for the assignments.

Assignments will be sent out via Remind and posted on the class site so there is no excuse for not knowing what the homework is. A folder will be on a table by my desk (labeled Latin IV) with any handouts or worksheets you missed. In addition, make sure to check with classmates for missed notes.

**IV. Rules and Expectations**

1. Sit in your assigned seat every day. Please do not leave your seat except when given permission.
2. Bring all materials needed for class each day. This includes your textbook, dictionary, notebook (and any homework or handouts needed that day), and pen/pencil. I will not let you go to your locker to get any materials.
3. Talking, cheating, or having a cell phone out during a quiz or test will result in an automatic zero! No exceptions. If you have a question, raise your hand.
4. **NO** cell phones if I have not given you permission to have them out! I will take yours up if I see or hear it.
5. Most importantly, respect each other. No put downs, mean spirited jokes, etc. We all have to deal with other people that we may not enjoy being around. But **ALWAYS** treat them with the respect you would like to be treated with.

“Be kind, for everyone you meet is fighting a hard battle.” –Ian MacLaren

**Consequences**

**First offense:** Verbal warning (except with cell phones!)

**Second offense**: Call or e-mail to parent.

**Third offense (or later):** Detention during advisory (or before/after school) and referral to administrator

The administration will be notified immediately for any serious offense.

**IV. Helpful Tips**

* I will not require you to make vocabulary cards for Latin IV, but I would still recommend that you make them for new vocab.
* When reviewing noun and verb charts, I would recommend writing out the forms rather than just looking at them in your book. After all, that is what you will have to do for quizzes and tests!
* If you are having trouble with the material we are covering in class, please come to me for help! I am willing to meet during advisory or after school.

**V. Unit Schedule**

Unit 1- Introduction to Vergil; Dactylic Hexameter Review; *Aeneid* Book I, lines 1-49 – 8/7-17

Unit 2 - *Aeneid* part 2 – the future glory of Rome; Book I. lines 223-296 – 8/18-30

Unit 3 - IA Topic Selection and Research – 8/31-9/5 (Topic and Intro paragraph due 9/5)

Unit 4 – *Aeneid* part 3 - Arrival at Carthage; Book I. lines 297-385 – 9/6-19

Unit 5 - *Aeneid* part 4 – Entering the city and depictions of the Trojan War; Book I. lines 386-493 – 9/20-10/6

**END OF QUARTER 1**

Unit 5 - Catullus redux; first half of Catullus IB poems – 10/17-11/2

Unit 6 - Writing the IA; First Draft DUE on Friday, November 4 – 11/3-4

Unit 7 - Foreign Language Week – 11/14-18

Unit 8 - Ovid, Orpheus and Eurydice; Finish IA – 11/7-12/8

**END OF SEMESTER 1**

Unit 9 - *Aeneid* part 3 – Arrival at Carthage; Book I. lines 297-385 – 1/3-24

Unit 10 – Second half of Catullus IB poems – 1/25-2/16

Unit 11 – *Aeneid* part 4 – Entering the city and depictions of the Trojan War; Book I. lines 386-493 – 2/17-3/9

**END OF QUARTER 3**

Unit 12 - Propertius Poems – 3/20-4/5

**TJCL State Convention – Thursday-Saturday, April 6-8, Austin Peay State University, Clarksville, TN**

Unit 13 - Ovid’s *Metamorphoses*, Pyramus and Thisbe – 4/10-18

Unit 14 - IB REVIEW – 4/19-28 (I think that will be the last day for IB seniors)

**IB LATIN EXAM – Tuesday, May 17 (Paper 1) and Thursday, May 19 (Paper 2)**

**Quarter 1 Translation schedule (tentative):**

8/7 – N/A

8/8 – Dactylic Hexameter Review

8/9 – *Aeneid* I.1-11; explore qualities of epic poetry

8/10 – I.12-22

8/11 – I.23-33

8/14 – Quiz on what have read so far; I. 34-39 in class

8/15 – I. 39-49

8/16 – Review for Unit 1 test

8/17 – Test on Aeneid lines I.1-49

8/18 – Read English translation of lines 50-222; I.223-229

8/21 – I.229-241

8/22 – I. 242-253

8/23 – Quiz on I.223-253; I.254-258 in class

8/24 – I. 258-271

8/25 – I. 272-282

8/28 – I. 283-296

8/29 – Review for Test on I.223-296

8/30 – Test on I.223-296

8/31 – Intro to IA (again); research

9/1 – More research; topic and Intro paragraph (including question) due 9/5

9/5 – Presentations of IA topics; read I.297-300 in class

9/6 – I.300-309

9/7 – I. 310-324

9/8 – Quiz on lines I.297-324; read lines I.325-328 in class

9/11 – I.328-339

9/12 – I.340-352

9/13 – I.353-364

9/14 – I. 365-374

9/15 – I.375-385

9/18 – Review for test on I.297-385

9/19 – Test on I.297-385

9/20 – I.385-392

9/21 – I.393-405

9/22 – I.405-417

9/25 – I. 418-429

9/26 – Quiz on I. 385-429; Read I.430-438 in class

9/27 – I.439-449

9/28 – I.450-463

9/29 – I.464-473

10/2 – I.474-484

10/3 – I.485-493

10/4 – Review for test on I.385-493

10/5 – Test on I.385-493

10/6 – Make up day?

**Quarter 2 Translation schedule (tentative):**

10/16 – Intro to Catullus (again); translate Catullus 3

10/17 – Translate Catullus 8

10/18 – Translate Catullus 9

10/19 – Quiz on part 1 of non-Lesbia poems; in class translate Catullus 45 lines 1-9

10/20 – Finish translating Catullus 45

10/23 – Translate Catullus 50, lines 1-14; finish translating poem in class

10/24 – Translate Catullus 65, lines 1-14

10/25 – Finish translating Catullus 65

10/26 – Review for test on non-Lesbia poems

10/27 – Test on non-Lesbia poems

10/30 – IA research

10/31 – IA research

11/1 – First three sources (and annotations) due; present to class

11/2 – Translate Catullus 5

11/3 – Translate Catullus 7

11/6 – Translate Catullus 72 and Catullus 85

11/7 – Quiz on first four Lesbia poems; in class translate Catullus 86

11/8 – Translate Catullus 92 and 107

11/9 – Translate Catullus 109

11/13 – Review for Lesbia poems test

11/14 – Lesbia poems test

11/15-21 – Foreign Language week

11/27 – Intro to Propertius; in class translate Propertius 1.1, lines 1-10

11/28 – Translate 1.1 lines 11-26

11/29 – Finish translating Propertius 1.1

11/30 – Translate Propertius 2.12, lines 1-18; finish translating in class

12/1 – Quiz on Propertius 1.1 and 2.12

12/4 – Translate Propertius 2.17

12/5 – Translate Propertius 2.19, lines 1-16

12/6 – Finish translating Propertius 2.19

12/7 – Translate Propertius 3.23

12/8 – Review for Propertius test

12/11 – Propertius Test

12/12 – Work on IA

12/13 – Work on IA

12/14 – Work on IA

12/15 – IA Rough Draft due!

**Quarter 3 Translation schedule (tentative):**

1/8 – Returns of IAs; review criticisms; Intro to Ovid’s *Heroides*; read 1, lines 1-6 in class

1/9 – Translate *Heroides* 1, lines 7-18

1/10 – Translate *Heroides* 1, lines 19-30

1/11 – Translate *Heroides* 1, lines 31-44

1/12 – Quiz on *Heroides* 1, lines 1-44; in class translate lines 45-50

1/16 – Translate *Heroides* 1, lines 51-62

1/17 – Translate *Heroides* 1, lines 63-76

1/18 – Quiz on *Heroides* 1, lines 45-76; in class translate lines 77-82

1/19 - Translate *Heroides* 1, lines 83-94

1/22 – Translate *Heroides* 1, lines 95-104

1/23 – Translate *Heroides* 1, lines 105-116

1/24 – Review for *Heroides* 1 Test

1/25 – *Heroides* 1 Test

1/26 – Intro to Livy and *Ab Urbe Condita*; in class translate lines 1-6

1/29 – Translate Livy lines 6-15

1/30 – Translate Livy lines 16-27

1/31 – Translate Livy lines 28-37

2/1 – Quiz on Livy; continue work on IAs

2/2 – Work on IAs

2/5 – IA Final Draft DUE; presentations in class

2/6 – Intro to *Pro Caelio;* Translate Cicero 35.1-10

2/7 – Translate Cicero 35.10-17, 36.1-4

2/8 – Translate Cicero 36.4-15

2/9 – Translate Cicero 36.15-18, 37.1-8

2/12 – Translate Cicero 37.9-16

2/13 – Quiz on Cicero 35-37; in class translate 38.1-6

2/14 – Translate Cicero 38.7-18

2/15 – Translate Cicero 39.1-9

2/16 – Translate Cicero 39.9-15, 40.1-3

2/19 – Translate Cicero 40.3-8; Review for Cicero Test

2/20 – Cicero Test

2/21 – Absolute FINAL IA Draft due; Intro to *Aeneid* Book XI; Translate XI.648-654

2/22 – Translate XI.655-665

2/23 – Translate XI.666-677

2/26 – Translate XI.678-683

2/27 – Quiz on *Aeneid* XI.648-683; in class translate XI.684-689

2/28 – Translate XI.690-701

3/1 – Translate XI.702-711

3/2 – Translate XI.712-724

3/5 – Review for *Aeneid* XI Test

3/6 - *Aeneid* XI Test

3/7 – Paper 1 Exercise

3/8 – Peer grading of Paper 1 Exercise

3/9 – Translate fun Ovid story

**Quarter 4 Schedule**

3/19-22 – Orpheus and Eurydice

3/23 – Paper 1 Exercise

3/26 – Peer grading of Paper 1 Exercise

3/27-30 Apollo and Daphne

4/2 – Paper 1 Exercise

4/3 – Peer Grading of Paper 1 Exercise

4/4-6 – Final Ovid Story

4/9-13 – Review of Quarter 1 readings

4/16-19 – Review of Quarter 2 readings

4/20 – Latin convention!

4/23-27 – Review of Quarter 3 readings