**Honors Latin II 2017-18 Syllabus – Germantown High School**

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**I. Materials**

Make sure to bring the following materials with you to class every day!

1. *Ecce Romani II* textbook
2. Your Latin binder/notebook
3. 1 composition book (for Bell Work journal – you can use yours from last year)
4. The homework (if assigned) due that day
5. A pencil
6. A red pen (for correcting homework)

Have these materials with you when you arrive to class. Failure to bring materials to class with you will result in a 0 for that day’s daily grade.

**II. Grading**

Daily (20%): The daily grade covers completion of homework and classwork, class participation, and class behavior. You will have some form of homework almost every night (except the nights before a quiz or test). Occasionally I will take up your homework and grade it. Over the course of each quarter, you are allowed to have one homework miss before I start counting off from your average. If you go the whole nine weeks without missing an assignment, I will add one point to your quarter average!

Every day that we have bell work, you will be expected to complete it in your bell work journal (the composition book). I will take that up every day and grade for completion.

Quizzes (50%): You will usually be given two quizzes each chapter: a charts and parts quiz (each counts for about a third of a chapter quiz grade) and one after the completion of each chapter in *Ecce Romani*. Others concerning vocabulary or culture topics will be announced ahead of time. Any extra credit assignment completed will be used to add points to your quiz average. Each quarter’s lowest quiz grade will be dropped.

Tests and Projects (30%): Tests are usually given after every unit in *Ecce Romani*. A unit consists of two to three chapters. In addition, any projects assigned will count as test grades. Each quarter there will be two to three unit tests and one project.

**III. Class Policies**

1. Starting Class: Be in your seat when the bell rings. If you arrive late, make sure to bring a note from a teacher or you will be counted tardy. Remember that per school policy, only one tardy earns you a Saturday school!

2. Talking: When I am speaking to the class, you should not be talking. This same policy applies to when another student is speaking. If you have a question or comment, please raise your hand.

3. Leaving class: You will not be allowed to leave the classroom without permission. Try to use the restroom before class starts. If you do not think you have time to go before class starts, come to class and check in with me first. To leave during class, you must use a bathroom pass. You will have three of these passes per quarter.

4. Electronic devices: Per school policy, cell phones (and other electronic devices like iPods, iPads, and computers) are only allowed to be out in class when I give you explicit permission. If I have not given you permission, they will be taken up if seen or heard.

5. Make up work: You are responsible for completing any homework, quizzes, or tests that you miss. Generally, the number of days of class you miss will be the number of days you have to turn in your make up work. For example, if you miss Monday and return Tuesday, you must turn in all assignments (or make up any quiz/test) by Wednesday. If you do not complete your work within the allotted time, you will only be able to receive partial credit for the assignments.

Assignments are sent out via Remind daily and also will be posted on the class webpage. A folder will be on a table by my desk (labeled Latin II) with any handouts or worksheets you missed. In addition, make sure to check with classmates for missed notes.

**IV. Rules and Expectations**

1. Sit in your assigned seat every day. Please do not leave your seat except when given permission.
2. Bring all materials needed for class each day. This includes your textbook, notebook (and any homework or handouts needed that day), and pen/pencil. I will not let you go to your locker to get any materials.
3. Talking, cheating, or having a cell phone out during a quiz or test will result in an automatic zero! No exceptions. If you have a question, raise your hand.
4. **NO** cell phones if I have not given you permission to have them out! I will take yours up if I see or hear it.
5. Most importantly, respect each other. No put downs, mean spirited jokes, etc. We all have to deal with other people that we may not enjoy being around. But **ALWAYS** treat them with the respect you would like to be treated with.

“Be kind, for everyone you meet is fighting a hard battle.” –Ian MacLaren

**Consequences**

**First offense:** Verbal warning (except with cell phones!)

**Second offense**: Call or e-mail to parent.

**Third (or later) offense:** Detention during ACE (or before/after school) and referral to administrator

The administration will be notified immediately for any serious offense.

**V. Helpful Tips**

* I will not require you to make vocabulary cards for Latin II, but I would still recommend that you make them, either physically or on an electronic device.
* When reviewing noun and verb charts, I would recommend writing out the forms rather than just looking at them in your book. After all, that is what you will have to do for quizzes and tests!
* You can never practice enough. Look for links to practice exercises on the class website.
* If you are having trouble with the material we are covering in class, please come to me for help! I am always happy to help during ACE or after school. Numerous upperclassmen are willing to help as well!

**VI. Tentative Unit Schedule – Dates subject to change!**

Unit #1: Latin I Review – 8/7-24

Unit #2: Relative Pronouns and Clauses, Indefinite Adjectives, Interrogative Pronouns, and Introduction to Passive verbs, Important Figures of the Roman Republic ca. 140-70 B.C. (Chapters 28-30) - 8/25-9/14

Q1 Project due Thursday, 9/28

Unit #3: Passive Infinitives, Perfect system of Passive verbs, Perfect Passive Participles, Roman cooking (Chapters 31-33) – 9/15-10/6

**10/6 - END OF FIRST QUARTER**

Unit #4: Comparative and Superlative Adjectives and Adverbs, Roman Dates, Collapse of the Roman Republic (Chapters 34-36) – 10/16-11/9

Q2 Project due during Foreign Language week, 11/13-17

Unit #5: Deponent Verbs, Place and Time constructions, Roman education, life of Caesar Augustus (Chapters 37 and 39, no test in lieu of semester exam) – 11/27-12/15

Semester Exams – 12/18-20

**END OF FIRST SEMESTER**

Unit #6: Present Participles, Perfect Active Infinitives, Imperfect and Pluperfect Subjunctive verbs, *cum* clauses, Piracy in the Roman Empire (Chapters 40-42) – 1/8-30

Unit #7: Passive Subjunctive forms, Ablative Absolutes, Future Active Participles, Intro to Indirect Statements, Roman bathhouses (Chapters 43-46) – 1/31-3/9

Q3 Project due Thursday, 3/1

**END OF THIRD QUARTER**

Unit #8: More Indirect Statements, Perfect Passive and Future Active Infinitives, Uses of *Audio*, *Ludi et Circenses* (Chapters 47-49) – 3/19-4/6

Unit #9: Present and Perfect Subjunctive verbs, Result Clauses, Indirect Commands, Sequence of Tenses, Roman Weddings (Chapters 50-51) – 4/9-27

**TJCL State Latin Convention – Thursday-Saturday, April 19-21 at Austin Peay University, Clarksville, TN**

Q4 Project due Thursday, 5/3

Unit #10: Impersonal Verbs, Purpose Clauses, all uses of *ut*, Roman funerals (Chapters 52-54) – 4/30-5/16

Final Exams, 5/22-24